

	Page
About Children's Action for Development	1
Our donors	1
Message from the Director & Profile of Children's Action for Development. Vision & values	2
Governing Board	2
Classrooms of Hope/Navitas	3- 4
Child Fund Australia	4-6
Supplementary classes/ Future Sense Foundation	6-8
ECHO	8
One Family	9
Special projects	10
Sustainability	10
Child protection policy	11
Gender mainstreaming	
Staff & Staff Training	11
Project Plan 2025	12
Financials	13

Children's Action for Development Annual Report



(01 January 2024 to 31 December 2024)

Children's Action For Development (CAD) is a non- government, non-profit, community-based organization that has been operating in the Battambang region of Cambodia since 2006.

CAD formally registered as a Non-Governmental Organization with the Ministry of Interior of Cambodia in February 2011.

In 2024, our 10 year partnership with Navitas/Classroom of Hope ended. We very much appreciate this very long partnership and hope we will work together again in the future.

The organization still worked closely with two international partners to support vulnerable children and their families by working with:

- Child Fund Cambodia, to implement an Easy to Learn project in 12 primary schools in Battambang region.
- Future Sense Foundation to provide supplementary education classes at Ek Phnom.

CAD also works closely with the local community to support women's employment and providing equipment to children and youth with a disability.

Our Donors

- Classroom of Hope / Navitas
- Child Fund Educo
- Future Sense Foundation
- ECHO
- Dr. Simon Stock and Mrs. Lynnette Stock, UK
- One Family & Wheelchairs Project (Wendy Trow & Janine Milton) Australia
- Ms. Lis Dingjan (Australia)
- Samuel Hui / Marife Yau Health Express.

Our Partners /Networking

- NEP
- Battambang Education Support Team (BEST)
- Provincial Office of Education – Battambang
- Cambodian Humanitarian Forum

Message from the Executive Director - Achievements in 2024

In 2024, CAD continued its work in government primary schools. In June 2024, the partnership with Classroom of Hope/Navitas ended as they moved on to assist NGOs in other countries. This partnership built a total of six new schools.

Child Fund ‘Easy To Learn’ project also ended in June 2024 but they announced that they would extend the project for another three years. Child Fund Access to Education for All (AEA) Phase 3 project began in July 2024 in Samlout and Rukhkiri districts and will run in 12 schools (3902 children).

Future Sense Foundation (FSF) and ECHO continue to provide very welcome support for the Supplementary Class program - with a number of smaller donors from Australia and other countries playing a small but critical role in completing smaller projects.

102 Future Sense Foundation (FSF) volunteers worked with CAD in 2024 and the new permanent supplementary school classrooms built at Ek Phnom, make it is much easier to manage the program. We easily achieved our target enrolment of 400 children. Funding from Future Sense Foundation also includes 47 kindergarten students.

CAD staff work hard to keep a very strong relationship with the Cambodian education authorities and has a Memorandum of Understanding with the Provincial Office of Education to work in Ek Phnom and Sangker districts. CAD received a letter of appreciation No. 36 អយក.ប.លក and Honorable Medal from Ministry of Education Youth and Sport in 2024 to recognize our effective contribution and support for school building and providing water facilities.

In 2024, CAD moved its office to the Supplementary Class compound at Ek Phnom - being at the centre of educational activity is a great daily reminder of the important work that we do. I am pleased to acknowledge and thank all donors, members of the Governing Board, international volunteers and local staff for contributing to another successful year.

Bunrith (Racky) Thy
Executive Director



Vision

Children Action for Development (CAD) vision is of a happy, loving and understanding family environment which supports the full and harmonious development of children. CAD respects and supports the efforts of parents and other caregivers to care for children in family environment.

Core Values

Our core values are honesty, transparency, solidarity, innovation, justice, respect for human rights and gender equality.

Governing Board 2024

Without a Governing Board, CAD would not be able to do its important work. We held one meeting of the Governing Board in 2024 and, as always, I take this opportunity to warmly thank the Board members for donating their time to CAD.

- | | |
|--------------------|------------------|
| Chairperson | Mr. HySros |
| Deputy Chairperson | Mr. Sun Saveth |
| Secretary | Dr. Simon Stock |
| Treasurer | Mr. Chhem Sokhin |
| Adviser | Ms. Wendy Trow |
| Adviser | Ms Janine Milton |

Classroom of Hope/ Navitas

Between 2012 and 2024, the Navitas/Classroom of Hope partnership has enabled CAD to construct six new government primary schools:

- 4 new classrooms at Ek Phnom (2018)
- 4 new classrooms at Andoung Trach (2019)
- 4 new classrooms at Toul Lveang (2020)
- 2 new classrooms at Preak Drob (2021)
- 4 new classrooms at Bou Khna (2022)
- 3 new classrooms at O’Sroloa (2023)

All classrooms were fully furnished and a new two room toilet block was provided with every school. In addition, the project provided 690 annual scholarships, and 60 bicycles to children who live a long way from school.

Every community was involved in fundraising to support their school. Ek Phnom community raised \$3,000 Andoung Trach \$5350, Toul Lvieng \$5500, Preak Drob \$2822, Bou Khna raised \$10,000 and O’Sroloa \$3000.

O’Sroloa primary school held its opening ceremony in February 2024. See the story of transformation below.



75 pre-school children and 65 primary school children did not have a good quality classroom. The original classroom had to be closed because it was unsafe.



Classes were conducted under a tree in the courtyard. During the rainy season they moved onto the verandahs



Now they have a wonderful clean classroom and students are delighted.



CAD also wishes to particularly acknowledge the donation made by Janine Milton and Wendy Trow (Australia) towards the O’Sroloa project as they provided an extra US\$13,000 to build a third classroom.

Photo left: The Excellency of Battambang, Mr. Lok Hour awarded a medal of honor to Classroom of Hope Founder Duncan Ward.

Navitas Case Study – Scholarship Student

Sahun was given a CoH/Navitas scholarship in 2014 when she was 12 years old. As a student councilor, she went to school between 7am and 9.30am every day to supervise the other children when they were cleaning the school and doing the gardening. She then went home for a break, returning to school in the afternoon to do her own studies. She was involved in developing the School Improvement Plan and helped to enroll children from her village to go to school. Sahun was No 1 in her class and CAD provided her with a bicycle to help her get to secondary school.

Back then her dream was to become a teacher but her parents, both fishermen, had a very unreliable income. The scholarship really helped her family and she said she was determined to make the best out of this opportunity.

When we met Sahun again in 2024, we discovered that she is currently a fourth-year student (senior) at the Battambang Institute of Technology, majoring in electrical engineering. Sahun has continued her volunteer work - during the Covid pandemic, she worked as community volunteer by identifying poor families who needed help. When she is at the institute, she also has a busy day, because she works as volunteer in the marketing office.

Family expenses are still a bit challenging for Sahun's parents. Her whole family is still living together and she lives with her parents and 3 younger sisters.

She's achieved a good GPA of 3.8 in semester I of the fourth academic year and enjoys her studies very much. After she completes her bachelor degree, she wants to continue her master degree. Her dream now is to study in Phnom Penh and get a good job with Eletricite du Cambodge (EDC).

Finally, she also had a few words of advice for the younger generation. “Just don't follow anyone who's breaking the law. Consider helping out your local community by joining in with social events. Consequently, everyone will learn and gain more experience. All children and parents must have belief in education. An educated person can become a great citizen in society. It helps you take the right decisions in life. To be able to survive in the competitive society, we all need education as a torch that leads the way”.



Child Fund Australia Easy to Learn Project

In 2021, CAD began a three year partnership with Child Fund Australia. This phase ended in June 2024 and in the last six months of E2L Phase 2 (Jan-June 24):

- 463 children (including 8 Children with Disability) received extra class support and learning materials. Bicycles were also given to 10 children
- 13 children were referred to Komar Angkor Hospital at Siem Reap and BoC.
- Training was provided to 43 teachers, and they in turn provided training by cluster to 176 participants.
- 146 teachers were trained in problem solving and anger control and found key strategies to solve children's barriers and behaviors.
- Students passed semester 1 test with result of 88.87% as total and 91.86% for female.
- The project team also worked with the health center, Operation District (OD), youth group, SMCs, commune chief, parents, and schools to check 4499 students' ears, eyes, teeth, weight, and height at 12 schools. 181 children were referred on to health services or provided other support.
- 141 classroom committees (972 parents) worked to improve the classroom environment and track their children's learning progress.

CAD is very pleased to advise that Child Fund decided to extend the project for another three years so it could be replicated in other schools. Below is a summary of Phase 3 so far.

Easy to Learn – Case Study

Reaksa is an 11 year old boy whose parents are construction workers in Thailand. They have two children and Reaksa is the first child. Reaksa is in third grade is currently scored 40th out of 44 students. He likes to study Khmer Literature and wants to be a policeman in the future.

The daughter, Serey Rath, is 6 years old and is in first grade. She is doing well and is fifth in her class. In the future she wants to be a nurse. Both children live with their elderly and sick grandparents in Sangke district. Reaksa's parents work hard to raise their children and every month they send 1000 baht (25\$) to support them. Reaksa said that some months his parents didn't send money to him, because it is the rainy season and they can't work every day.

Reaksa received a scholarship from school, and was given books, pens, pencils, rulers and clothes. Reaksa says those things are very important for him and now he goes to school regularly. He says he is 'so happy and swears that he will try and try for his study to success'.



Child Fund Australia

Access to Education for All (Phase 3)

12 Months (01- July 2024 to 30 June 2027)

The goal of the project is **“All children are accessing quality education in safe and inclusive pre and primary schools with equitable learning outcomes”**. The project is taking place in 12 primary schools and 3 annex schools. These schools are in 12 different villages, spread across 7 communes. Five communes are in Samlout district and 2 communes are in Rukh Kiri Districts of Battambang Province. These provinces are near the Thailand border and this is where many poor people from Battambang go to work as labourers, taking their children with them. The aim is to make sure children continue with their education, even if they no longer live in their home village.

The outcomes from the project include:

- Increase the number of children enrolled into pre and primary schools.
- Renovation of school and classroom facilities so they are safe and inclusive.
- School Directors, teachers and youth trained on inclusive teaching methods and create a model or demonstration classroom.
- All schools conduct learning assessment at the beginning, monthly and end year.
- Protective mechanisms are developed in all target schools to ensure that students are safe from corporal punishment, violence, and exploitation.
- Capacity strengthening to school governance system.
- Parents/caregiver’s engagement/participation to support schools.

The project will have 2882 direct participants, increasing to 3902 by the end of the project. This project started in July 2024 but first funding for project activities was received in October so activities were a bit delayed.

Supplementary Class (Future Sense Foundation)

Future Sense Foundation (FSF) began its partnership with CAD in 2012 and continues to provide free education classes focused on Khmer literacy, numeracy, English, computer skills, morality and life-skills.

109 FSF volunteers were hosted by CAD in 2024 and FSF provided salaries for eleven teachers and 3 CAD project staff. Volunteers provided extensive training on hygiene and shared the new methodology of teaching with local staff

Here are some examples of activities carried out by FutureSense volunteers in 2024:



First Aid training



A 'plastic' fashion parade!



Training on nutrition and healthy diets



Just having fun.....



Child rights education – these kids know the answers!



Playing soccer

In addition, FutureSense organised:



Health check ups



Eye & ear checkups

Future Sense – Case Study

Reaksmey is a very shy 8 year old boy that has a busy life. He studies in Grade 3 in the afternoon, and in the morning goes to Supplementary Education Class (SEC) at Ek Phnom. His father, who is a talented carpenter, drives him to both schools on his motorbike because Reaksmey does not have a bicycle.

His father carves wooden statues but it takes him around 2 weeks of full time work to carve one statue that he sells for US\$80. His mother also works for a food producer but their joint income is quite small and unreliable.

Financially, this family is in a lot of trouble. Like many families, they took out a microfinance loan during Covid and must pay \$100 per month off a \$3000 loan. They have a Level 1 ID Poor Card and this means that they do receive a small amount of government support. Their poverty is demonstrated by the fact that they don't have a TV or any chickens/animals. They do however own their own house and land, and grow some vegetables.

His father wants Reaksmei to go to secondary school but this will be difficult because it is 5km away. We told the family we would give him a (blue) bicycle so he can cycle to school with his friends.

He is scored 2nd in his class of 40 at school and says he doesn't have any one favourite subject because "he likes them all". He wants to be a doctor and, if he keeps going to school, could well achieve his dream.



Girl Project- ECHO (Belgium)



After making an agreement with Department of Education in December 2023, CAD received approval to conduct a school health promotion to provide 18 education sessions to girls and woman in rural schools/communities in Battambang region. CAD already had the skills to make hygiene kits and provide training and ran the sessions April-September 2024.

In total, 360 girls attended and each was given a Girl's Menstruation Hygiene kit at the end. Boys also participated in separate classes. This training and support is critical for keeping girls in school and is a very popular program.

Dr Simon Stock and Family.

ACT ministries, in partnership with CAD, continued to hold regular community clinics in Peas, Prek Trob, Tapon and Steong Jas. ACT also hold separate diabetic clinics in Stung Jas Village and Preak Chdou. Dr Simon also participated in checking nutrition, eyes and ears during the E2L project.

Marife Yau Health Express.

With funding provided by a Hong Kong based Marf Yau Fan Club, a vehicle was supplied in 2022 to provide free transport for poor sick people, children and pregnant women to access health treatment in Peam Ek commune. It supports vaccination programs, ensures pregnant women are examined regularly and delivers nutritious food and other necessary health products. In 2023, there were 122 (102 females) who were provided vehicle support to access health treatment.

One Family Project (Australia)

One Family is a small donor but has been able to respond quickly to local needs. During 2024 One Family provided funds to support the purchase of eight wheelchairs, 4 tricycles, 2 special disability beds, 1 water system and 7 bicycles.



Theara has an acquired brain injury and has just been told she will receive a tricycle so we can try to get her back into school. She's pretty happy about that!



Riza has a wheelchair and on the day staff visited, she was also given a puppy.



And a tricycle makes this girl's life a lot easier.

One Family also funded a project to collect data about the status of children with disability in Battambang area. Our aim is to find out how many CWDs are in the area? What do they lack? What needs to be done to get them into school? What challenges face children? How far away from school do they live? How can we provide access? How can we get disabled children properly assessed so a response can be tailored to suit individual needs? A report and case studies are being prepared to enable CAD to find a suitable partner and apply for a grant in 2025/26.

School Refurbishment

It has become increasingly difficult for small local NGOs like CAD to get funding for new schools so, when an Australian One Family supporter visited CAD in 2023, she suggested that we refurbish schools instead. The first school to be completed was O'Sroloa West. In November 2024 a team of Australian volunteers repaired cracks and painted the exterior of three classroom block and a library and installed two new footpaths. With the help of over 60 parents, teachers and children, this was all achieved in one week for a cost of less than \$2000! The project also funded major repairs to two toilet blocks (a further USD\$800).





Library before



Library after refurbishment

It was a great experience for all who participated and we plan to do more schools in 2025 and beyond.

Special Projects

Women's Handicraft Project. The Womens Handicraft Shop was used to make school uniforms for scholarship students, bags, hygiene kits and krama weaving. The centre still does not receive many international visitors.

Computer Class was moved to the a new SEC center, and FuitureSense paid for teacher salaries and computer repairs, allowing us to run 25 terms of computer training in a big (5m x 18m) space in the Supplementary Class Centre. Classes were successfully completed by 156 children (81 girls). The computer class run 6 hours per day, and from Monday to Friday. CAD found some donors to support computer 28 laptops, and electricity to run the training course well.

Sport in 2024.

Soccer is still very popular and was supported in 2024 by Future Sense Foundation. CAD fielded two 2 girls teams and 4 boy teams with 65 children. The boxing project continues to be supported by Mr Michael Chase Corley. There are 7 students and 2 teachers.

Lis Dingjan. Lis Dingjan has supported two girls at Phnom Penh University - one girl has graduated journalism and is now a freelance journalist. The second girl is studying a doctor's degree and is in Year-4. This funding is changing the lives of these two young women.

Sustainability

Networking. CAD maintains a strong working relationship with Provincial Office of Education (POE), Ministry Office of Education (MOE) and Commune Councils in six communes.

- POE and MOE supplied trainers to provide technical support and conduct key training on school based management to School Directors.
- MOE provided technical advisers to work directly with the schools.
- POE and DOE continue to be involved in project implementation of the ChildFund project.
- CAD joins a monthly meeting with Provincial Counseling Committee on Women and Children to identify what support is needed in our target area. This committee is run by the Deputy Governor.

In 2024, CAD received a letter of appreciation No. 36 អយក.ប.លក and Honorable Medal from Ministry of Education Youth and Sport to recognize our effective contribution and support for school building and providing water facilities.

]

Child Protection Policy

The well-being of children is the highest priority of CAD and all permanent, casual and volunteer staff are required to read and sign the Child Protection Policy when they start work with the organization.

Gender Mainstreaming

CAD has a strong gender equality policy and ensures that females are well represented in all of our projects. For example of the 420 students in the Supplementary Class, 292 are female.

Staffing. CAD has a total of 22 staff and 17 are females. As at 31st December 2024, CAD staff comprised:

Position	Name	Position	Name
Executive Director	Bunrith (Racky) Thy	CAD Teacher	Chhoung Kimly
		CAD Teacher	Rom Makara
Project Coordinator-E2L (CFC)	Penh Reaksa	CAD Teacher	Tuy Sreyleak
Administration/Finance Manager	Chet Bunpha	CAD Teacher	Sokhom Kimsin
Administration/Finance Assistant	Khley Mary	CAD Teacher	Svang Laihai
Project Assistant SEC	Bunna Phanith	CAD Teacher	Heng Hong
Project Assistant ISD/CFS (CoH)	Thoeurng Sophorn	CAD Teacher	Thoeurng Thida
Social Worker S EC	Chhorm Chenda	Comp.-Teacher	Thirith Chetra
Project Assistant E2L (CFC)	Seth Sinh	CAD-Kinder. teacher	Vong Vanly
Field Education staff (CFC)	Ky Kimheng	CAD-Teacher	Sarin Davy
		Computer teacher	Roum Sopheap

Staff Training

The following training was provided in 2024:

Topic	Date	Project	No of participants	Place	
First Aid Refresher (Topic is about Cut-Accident to the kids)	30 th April, 2 nd May 2024	SEC	10 teachers and 2 project staffs	CAD	FSF
Consultative meeting on problem solving	9 th -10 th May 2024	SEC	10 teachers	CAD	Project Staffs
Positive Teaching and Learning approach	19 th 20 th 21 st June 2024	SEC	10 teachers	CAD	Project staffs
Camera workshop (How to use Canon camera for taking picture)	17 th -19 th July 2024	SEC	10 teachers and 2 project staffs	CAD	FSF
Basic Mental health workshop	20 th ,23 rd , 25 th -August 2024	SEC	10 teachers and 2 project staffs	CAD	FSF
Ear and eyes reflection	16 th	SEC	10 teachers and		Nursing group from

workshop	September 2024		2 project staff	CAD	Australia by FSF
How to create Lesson plan	5 th -6 th September 2024	SEC	10 teachers	CAD	Social work
How to create teaching materials and create child friendly classroom	25 th -26 th September 2024	SEC	10 teachers	CAD	Social Work
First Aid training (The topic is about Wound dressing)	16 th September 2024	SEC	10 teachers and 2 project staffs	CAD	Nursing Group from Australia by FSF
Sharing and learning what we found out in community after doing home-visit	20 th September 2024	SEC	10 teachers and 2 project staffs	CAD	Social Group
First Aid Refresher (topic is about Sprain, Fracture and unconscious)	11 th -13 th December 2024	SEC	10 teachers and 2 project staffs	CAD	FSF
Child Protection, child safeguarding,	02/10/2024	E2L	6 staff	CFC	CFC
Report writing	28/11/2024	SEC-Girl-Disability	5 staff	CAD	Wendy
School mapping, SMC, Report writing, M&E,	11-13/11/2024	E2L	3 staff	CFC	CFC
Budgeting, Workplan & Project Management	24-25/10/2024	E2L	3 staff	CFC	CFC
Education in Emergency (EIE) and Child Protection in Humanitarian Action (CPHA)	25-28 March 2024	E2L	40 poeple	Phnom Penh	Child Fund Australia
How to edit video in effectively for report	25 November 2024	School refurb	3 people	Battambang (CAD office)	Mrs. Janine Milton (Australia)
How to write case study, report, minutes record and how take photos and videos effectively for report.	6 December 2024	School refurb	7 people	Battambang (CAD office)	Ms Wendy Trow (Australia)
How to estimate the materials for paints and	2-5 December 2024	School refurb	45 people	O'Sroloa Primary School	Mrs. Janine Milton (Australia)

how to paints the building effectively.					
---	--	--	--	--	--

Project Plan 2025

- In 2025, CAD has the confirmed support of FutureSense Foundation to continue to implement the Supplementary Education Class Project at Ek Phnom.
- Funding for the ChildFund project is confirmed to continue until June 2027.
- Individual donors (One Family, Lis Dingjin etc) have confirmed they will continue to support CAD in 2025.
- CAD also plans to seek funding for a disability project – project to start in July 2025.

Prepared by:

Racky Thy/ Thy Bunrith

Executive Director

CAD financial statement 2024
Annual Income & Expense statement,
January 01 To Dec 31 - 2024

THIS DOCUMENT IS AVAILABLE ON REQUEST

Contact Thy Bunrith cad.cambodia.racky@gmail.com

